



Modern Convent School
Sector – 4, Dwarka, New Delhi
SUMMER VACATION ASSIGNMENT (2019-20)
Class – Pre-school (Nursery)

Dear Parents,

We hope the children enjoyed their first spell in school as much as we enjoyed getting to know them. Summer Vacation is just round the corner. Its a wonderful time when you can encourage your child's love of learning by participating him/her in different constructive and creative activities at home. Here are some activities to make this period happy and fruitful for them. This holidays' assignment has been designed to enhance their thinking, self-management, social, cognitive, aesthetic and communication skills. So, go ahead and spend some constructive, creative and useful time with your little one!

WEEK 1: (17.05.19-25.05.19)

EVERYDAY ACTIVITY:

- Get up early in the morning and see the rising sun.
- Go for a nature walk.

TRAVEL TIME ACTIVITY:

- Through surroundings, children begin to identify things.
 - i. To enhance the sense of sight, observation skill, and memory: Take your child for a morning walk. Ask him about the things he has observed on the way. Encourage your ward to observe and identify new things every day.
 - ii. Discuss the colour, size, and shape of all the things they observe or they like.

SOCIAL SKILLS:

- Help your child to become a caring human being by developing the following habits like:
 - i. Give respect to the elders.
 - ii. Greet and welcome guests.

NUMBER WORK:

- Make your ward recognize number 1 and help him/her to do the activity:
- Help your child to dip his/her finger in the water colour and write number 1, using ice-cream stick as a support. Repeat the activity 4-5 times during the week.

LANGUAGE SKILLS:

- Speak in English with your child. Train your child to speak the following sentences :-
 - i. Please give me water.
 - ii. May I drink water
- Introduce the letter 'L' with the help of the given activity and also make him/her learn the related vocabulary:
 - i. Give your child a piece of play dough, ask him/her to roll it and make letter 'L' with it.

- ii. **Vocabulary:** LOLLIPOP, LADYBIRD, LOCK, LAPTOP, LEMON, LOTUS, LADDER, LION and the things available in the surroundings.

SORTING GAME:

- Take a small bowl of rice and a half bowl of red kidney beans (Rajmah) in one big bowl. Encourage your child to sort the beans from the rice and put them in a small bowl. Participate actively in the game with your child. This game will help in improving finer motor skills, concentration power and sitting duration of your ward.

SELF HELP SKILLS:

- Zip and unzip the school bag.
- Hang the school bag.
- Purchase a colouring book from the market on any of the given topics like shapes\fruits\vegetables. Make your ward colour, one page of the book daily for a week and submit the book on 4th July, 2019.

WEEK 2: (26.05.19 to 1.06.19)

EVERYDAY ACTIVITY:

- Feel the fresh air: Take a deep breath and do breathing exercises.
- Hear the birds chirping.

TRAVEL TIME ACTIVITY:

To enhance the sense of hearing and listening: Take your child for a morning walk. Make him/her aware of the various sounds in the environment. Sound of chirping birds, traffic and people around. This activity helps the child to enhance his or her listening skills and making him/her more attentive.

SOCIAL SKILLS:

- Spend time with grandparents.
- Speak politely.

NUMBER WORK:

- Make your ward recognise number 1 and help him/her to do the activity:
- Trace number 1 with crayons using ice-cream stick as a support. Repeat the activity 4-5 times during the week.

LANGUAGE SKILLS:

- Train your kid to speak the following sentences:
 - i. Mom, I want to go to washroom.
 - ii. Mom, I want to drink water.
- Introduce letter 'T' with the help of the given activity and the related vocabulary:
 - i. Give your child two ice-cream sticks, ask him/her to place them like letter 'T' with it.
 - ii. **VOCABULARY:** TENT, TOMATO, TREE, TORTOISE, TOOTHBRUSH, TAP, TIGER, TRAIN, TEA.

LISTENING GAME:

- Let's roll down with the music. When the music stops, the parent will name a body part and the child would point it. This fun exercise would enhance his or her listening skills.

SELF HELP SKILLS:

- Train your child to open and close the cap of the water bottle and tiffin lids.
- Make the child turn pages of a book.

WEEK 3: (2.06.19 to 8.06.19)**EVERYDAY ACTIVITY:**

- Water the plants and feed the birds.

TRAVEL TIME ACTIVITY:

- Visit the nearby market with your child and buy fruits and vegetables of his\her choice. Ask your child to observe the colour, shape of a variety of fruits and vegetables.

SOCIAL SKILLS:

- Train your ward to use the golden words “please”, “thank you”.

NUMBER WORK:

- Recognition of number 2 with help of the given activity
 - i. Help your child to dip his/her finger in water colour and make number 2 on a rough/used paper.
 - ii. Repeat the activity 4 to 5 times.

LANGUAGE SKILLS:

- Train your child to speak the following sentences:
Please switch on/off the T.V/fan/light.
- Introduce letter ‘I’ with the help of the given activity and related vocabulary
 - i. Provide 3 ice cream sticks to your child and ask him/her to arrange them in the shape of letter- ‘I’
 - ii. **VOCABULARY:** ICE-CREAM, INSECT, INJECTION, INVITATION CARD, IGLOO

TASTE THE FOOD: Preparation of Lemonade (Nimbu Pani)

- Help your child to mix sugar in water, squeeze the lemon with the help of lemon squeezer and help the child to add a pinch of rock salt.
- Suggestive guidelines:-
 - i. In order to enhance taste buds of your child, let your child should taste lemon juice, sugar and salt.
 - ii. Repeat the procedure at least 2-3 times.

SELF HELP SKILLS

- Buckle and unbuckle the belt.
- Wear apron and lay down the mat.

WEEK 4: (9.06.19 to 15.06.19)**EVERY DAY ACTIVITY:**

- Take your child for an early morning walk and ask your child to walk bare feet on the grass.

SOCIAL SKILLS:

- Let the child sit at the dining table and have meals with all the family members.

NUMBER WORK:

- Recognition of number 2 with the help of the given activity.
- Activity: Provide play dough to your child and ask him/her to roll it into the shape of the number 2.

LANGUAGE SKILLS:

- Train your child to speak the following sentences.
 - i. Please give me colours.
 - ii. I have finished my work.
- Introduce letter 'H' with the help of the given activity and related vocabulary.
 - i. Activity: Take an A4 size sheet and draw a big 'H' on it. Now ask your child to paste plain round bindis on the shape of the letter 'H'.
 - ii. **VOCABULARY:** HAT, HOCKEY STICK, HEN, HOT, HOUSE, HELICOPTER, HORSE.

GUESSING GAME: Blindfold the child and ask him or her to identify the taste of lemon, sugar, salt. Also, ask your child to identify the fragrance of mango, rose flower, guava, orange and musk melon.

SELF HELP SKILLS:

- Ask your child to keep his or her belongings in their proper shelves or place.
- Ask your child to pack his or her school bag.

WEEK 5: (16.06.19 to 22.06.19)

EVERYDAY ACTIVITY:

- Take your child to the park in the early morning hours and ask him or her to do some warm up exercises like clap, touch the feet and roll the arms.

SENSORY ACTIVITIES:

- Ask the child to touch the bark of the tree and the tree leaves. This would make him or her differentiate the hard and the smooth surface.
- Let the child should understand the cold touch of an ice-cream by letting him or her hold the surface of an ice-cream cup.

SOCIAL SKILLS:

- Train your child to use words like Sorry and Excuse me in his/her daily conversation.

NUMBER WORK:

- Pre number concept: Big and Small: Ask your child to segregate big and small objects available at home.

LANGUAGE SKILLS:

- Train your ward to speak a few sentences.
 - i. Please give me food.
 - ii. I have finished my food.
- Introduce letter 'F' with the help of an activity and related vocabulary.
 - i. Ask your child to dip his or her finger in the poster colour and draw the shape of the letter 'F' on a paper.
 - ii. **VOCABULARY:** FROG, FAN, FACE, FISH, FLOWER, FIRE, FOX, FRUIT AND FROCK.

FUN TIME:

- Play the game of Ludo, Snakes and Ladder with your ward on a colourful board and also help him/her to understand the concept of going forward, backward, up and down.

SELF HELP SKILLS:

- Train the child to fold the handkerchief and to keep it in the pocket nicely.
- Also train the child to use the handkerchief to clean the face and hands.

WEEK 6: (23.06.19 to 30.06.19)

EVERYDAY ACTIVITY:

- Take your child to the park and play with him or her with a ball. Ask the child to kick it, tap it, catch it and throw it.

TRAVEL TIME ACTIVITY:

- Visit to India Gate, Zoo, any museum or a place of your ward's choice.

SOCIAL SKILLS:

- Train your ward to wish Good Morning and Good night to all the family members.

NUMBER WORK:

- **CIRCLE SHAPE:** Provide play dough to your child and ask him or her to tap it with the palms and make a flat shape. Now take a glass, a small bowl or your bangle to cut it out in a circle shape.
- Train your ward to recognize and count till number five using objects like blocks, crayons, pebbles and stickers etc.

LANGUAGE SKILLS:

- Train your child to speak few sentences.
 - i. I study in Modern Convent School.
 - ii. My mother's name is
 - iii. My father's name is
- Introduce letter 'E' with the help of activity and related vocabulary.
 - i. Take an A4 size sheet and draw a big letter 'E' on it and ask your child to place plain round bindis on it.
 - ii. **VOCABULARY:** ENGINE, ENVELOPE, ELEPHANT, EXERCISE, EGG and the things available in the surroundings.

HOOPLA GAME:

- Hold Hoopla and ask the child to jump in and out of the hoopla and enjoy the game.

SELF HELP SKILLS:

- Train your child to help you in making the dinner table ready by laying plates, spoons, bowls and glasses on the dining table.

CCA for the month of July: Prepare your ward for the colouring competition to be held on 03.07.19.

Happy Holidays

The School will reopen on 1.07.2019

